



# Report to the Community '08

*Student Centered* **CAREER FOCUSED**

## Making an impact in the community and beyond



Welcome to the sixth edition of Highline's Report to the Community. The college has undergone some recent transitions in its organization, including my own appointment as the new president last May, after having served as interim president since the fall of 2006.

During the past two years, we have developed important new community partnerships and in-demand programs to serve our area. The Highline Community College Foundation completed its first capital campaign, the Marine Science & Technology (MaST) Center located at Redondo Beach in Des Moines.

We are also pleased to highlight a few other initiatives. The college's Center of Excellence for International Trade, Transportation & Logistics — a designation competitively awarded to Highline last year — received a supplementary workforce grant for an industry skills panel assessment. The National Science Foundation awarded Highline's Science, Technology, Engineering and Math (STEM) programs with almost \$600,000 to provide scholarships for underserved and financially needy students.

The college was also named as one of three regional centers for a major U.S. State Department public diplomacy grant to bring students to the U.S. from Egypt, Turkey, Indonesia, Pakistan, South Africa and Brazil. Highline serves as the lead institution on a similar program that targets Egyptian faculty and administrators.

In addition, the college's Honors Scholar program has gained national recognition and several of its graduates have transferred to highly touted universities.

As your community college, it is important that we communicate the remarkable impact that we are committed to making in our community, our state and beyond. While this report provides an opportunity to clarify many of the college's new initiatives and partnerships, it also serves as a mechanism to express the significance of our mission and values and their importance to our community.

**Dr. Jack Bermingham**  
*Highline president*



Scholarship winner and former U.S. marine Joseph Burnett, right, discovered his love of photography while stationed in East Timor. He has taken photos of places around the world, including (clockwise from top) Damascus Gate of Jerusalem, Los Robles winery in Chile and the Himalayas.



## Valuing excellence: Honors scholars achieve success

*We strive for the highest quality in all our programs and services.*

The Highline Honors Scholar program gives all students an opportunity to excel and those with the drive to succeed to gain the personal and career benefits of this top-quality education. “We are creating an environment where students believe more in themselves,” said Dr. Barbara Clinton, coordinator of the program.

The program is open to all students who have 12 credits of college-level work with a 3.5 GPA or higher and are willing to push themselves. The program challenges students and prepares them for upper division post-secondary work, typically offered at a four-year university or college.

If students live up to the challenge and have completed the program’s requirements, they are rewarded with a merit scholarship their final quarter at Highline.

However, the rewards don’t just stop at Highline. More than 90 percent of past honors scholars have earned bachelor’s degrees and the program’s graduates in June reported earning a combined \$1.9 million in financial aid. Since the program began in 2003, it has also shaped Gates Millennium Scholars, Jack Kent Cooke Foundation scholarship winners and a USA Today Academic All-American.

The program’s success has also brought national attention to Highline, including recognition in a publication from the Association of American Colleges and Universities, a leading national association that is committed to extending liberal education to all students.

“The Honors Scholar program has brought pride to the college, students and the faculty,” Clinton said.



*Dr. Barbara Clinton,  
coordinator of the Honors  
Scholar program*



### From Highline to Tufts University

The Honors Scholar program showed Joseph Burnett, of Burien, that he could achieve more than he imagined. A former U.S. marine who discovered a love of photography while posted in East Timor, Burnett went from Highline to Tufts University with the plan to double major in international relations and computer science.

While at Highline, the Jack Kent Cooke Foundation named him an Undergraduate Transfer Scholarship winner, a competitive national award that provides up to \$30,000 a year for up to three years of educational

expenses. He also won the Highline Foundation Director’s Scholarship, the University of Washington Martin Family Foundation Honors Scholarship and the Shirley B. Gordon Award for Academic Excellence.

“The Honors Scholar program and Barbara Clinton helped me to set higher goals and achieve them by showing me what was possible and by tough love and tougher assignments,” said Burnett. “My investment in time and money has paid off 1,000 percent.”

## Valuing diversity: Providing learning opportunities on campus

*We respect the rights and perspectives of the diverse populations who live, learn and work in our community.*

Highline creates an environment that celebrates diversity by offering a wide variety of events and conferences for students, staff, faculty and members of the community. Some of the biggest events at Highline include Martin Luther King Jr. and Unity Through Diversity weeks.

“Martin Luther King Jr. Week and Unity Through Diversity Week have become a part of the culture of the college,” said Natasha Burrowes, assistant director of Student Programs and Diversity.

This year, more than 750 students attended the 11th annual Unity Through Diversity Week, a series of educational events that explore and celebrate diversity of gender, class, race, sexual orientation, ability and religion. More than 600 students attended this year’s 16th annual Martin Luther King Jr. Week, a series of events featuring a variety of speakers and performers including educators from across the country and documentary filmmakers.

“We bring in speakers that students would be able to see at a four-year institution,” said Yoshiko Harden, director of Multicultural Services and Student Development.

Highline also features speakers and events for Latino Awareness Week and Black History Month and leadership conferences, Students of Color Opting to Reach Excellence (SCORE) and Annual Student of Color Conference. SCORE is a one-day leadership conference for junior and senior high school students of color to explore opportunities after graduating from high school. The Annual Student of Color Conference, a statewide leadership conference for community and technical college students of color, examines issues of diversity and multiculturalism.

In addition to the events at Highline, the Inter-Cultural Center, a lounge and resource center that opened in January 2006, provides a space where students, faculty and staff can learn about multiculturalism and diversity issues. The center is also home to programs and discussion groups including Men of Vision, a men’s discussion group, and Sistas Empower, a women’s discussion group.



(1, 2, 3, 4) Local community groups participated in Highline’s first on-campus luau. The luau featured a showcase of dances representing different Pacific Islander cultures and Hawaiian cuisine. The event was organized by the college’s Pacific Islander Club.

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### Luau draws a crowd

Around 250 people attended an on-campus luau featuring Hawaiian cuisine and a showcase of dances representing different Pacific Islander cultures during Highline’s first Pacific Islander Festival. The festival, organized by the college’s Pacific Islander Club, also featured panel discussions, dancing demonstrations, music performances and information about different Pacific Islander cultures.

## Valuing learning: Sharing a love of poetry

*We develop an interactive, creative and learner-centered environment that supports student success.*



*Gov. Chris Gregoire named Highline graduate Sam Green the state's first poet laureate.*

Sam Green came to Highline in the early 1970s after serving in the Vietnam War and being turned down by four-year colleges because of his poor high school grades. He left Highline knowing what he wanted to do for the rest of his life — write poetry.

He discovered poetry in faculty member Lonny Kaneko's creative writing classes.

"I still am grateful for what I learned from him in class, as well as the out-of-class support he offered, and still offers, purely from the generous nature of his own good

heart," Green said. "Some people are blessed with having particular teachers who affect their entire lives."

Green went on to publish 10 books of poems and created Brooding Heron Press with his wife, Sally. He was named Washington state's first poet laureate in December 2007 by Governor Chris Gregoire and Highline's 2008 Distinguished Alumni Award winner in June.

As poet laureate, Green gets to travel the state sharing poetry with others.

"I'm able to speak about something I love in so many diverse places throughout the state: Private and public schools, universities and colleges, rotary clubs, book clubs, senior centers, libraries," Green, who is also a long-time teacher, said.

Green credits Highline for helping him gain the skills he needed to complete his bachelor's degree in English and philosophy and master's degree in creative writing at Western Washington State College. "The small classes and dedicated teachers gave me confidence, taught me a methodology for taking care of business, and prepared me well to transfer to Western," Green said.

### *HCC tidbit*

#### **On the fast track to success**

*Highline is home to the only personal fitness training program in South King County. The program that began in winter 2008 helps prepare students for careers in a rapidly growing industry. "Most of our graduates will pursue careers as personal trainers and group exercise instructors," said program coordinator Josh Baker. "This is a high demand area and we expect continued growth in the Puget Sound area."*



*Chris Carrel, a Highline graduate and award winner*

### Conservationist wins alumni honor

Chris Carrel, executive director of the Friends of the Hylebos, was named Highline's 2007 Distinguished Alumni Award winner. Carrel has helped preserve more than 150 acres of Hylebos Creek habitat. He graduated from Highline's Economics program in the early 1980s and later returned to study psychology and human development.

"I had some unique life circumstances when I came out of high school, and if I hadn't been able to attend Highline Community College, I likely would not have been able to enter college at that time. I think that underscores Highline's importance to the community," Carrel said. "It fits a lot of educational needs and makes college education possible for so many people."

## Valuing access: Making access to education easier for ESL parents

*We believe education should be available to all who seek it.*

### HCC tidbit ↻

#### Helping math and science majors

*Math and science students who are eligible for financial aid are getting a helping hand from Highline courtesy of the National Science Foundation. In September 2007, the NSF awarded Highline with almost \$600,000 to provide scholarships for students majoring in applied sciences. Eligible students can receive up to \$5,265 per year from the new Science Scholars Program.*

Highline is trying to make it easier for those who want to learn by bringing education services to them through partnerships such as the Toyota Family Literacy Program (TFLP).

Highline works with TFLP to increase English-language skills in immigrant families and allows parents and children to learn together right in the classroom. “The program shows how parents can be a part of their children’s education,” said Linda Faaren, ESL program manager.

With Toyota’s contribution, the program was instituted at three Highline School District elementary schools: Beverly Park, White Center Heights and Mount View.

Highline provides the English-as-a-Second-Language (ESL) instructors and curriculum for parents in the program. The adult education classes are offered in the mornings, afternoons and evenings, so classes fit around parents’ work schedules. Parents spend six hours a week in ESL classes, two hours a week in parenting class and two hours a week with their children in the classroom.

The parenting classes are provided by another partner in the program, Para Los Niños. They also provide child care for parents who have children younger than 5 years old.

Highline is bringing education services to the community in other ways, as well. The college offers adult ESL programs at 20 off-campus locations at any given time. Classes are open to anyone wanting to learn and are held in libraries, schools, churches and community centers throughout South King County.

#### How the TFLP partnership works

- The National Center for Family Literacy coordinates the Toyota Family Literacy Program.
- Three Highline School District elementary schools won \$600,000 from Toyota to fund the program.
- Highline provides the ESL instructors and curriculum for parents.
- Para Los Niños, a community-based organization that fosters success for Latino students through parent and community involvement, offers child care, parenting classes and outreach services to the Latino community.

## Valuing community: MaST Center open to all

*We value our community and are dedicated to serving its educational needs.*

Highline students aren't the only ones getting an education at the new Marine Science & Technology (MaST) Center. The 5,270-square-foot public education center, located at Redondo Beach in Des Moines, is open to anyone in the community who wants to learn more about aquatic life in the Puget Sound.

After years of support from the community, the MaST Center opened in summer 2008. Highline is giving back by offering various educational opportunities to the public. "The three components of our mission — teaching, research and community outreach — all come together at the MaST Center," said Dr. Jack Birmingham, Highline's president. "It is a unique facility for marine science education in our region and a wonderful resource for the community."

The MaST Center hosts Water Weekends, a free event from 10 a.m. to 2 p.m. Saturdays, where community members can watch divers search for sea creatures and ask questions via the high-tech video and audio system or reach out and touch aquatic life in the center's touch tanks. The two touch tanks feature a variety of crabs, rockfish, flounders, sole, sea cucumbers and sea stars from the South Puget Sound.

"Everyone has the opportunity to learn about the sciences and the Puget Sound through hands-on, interactive education," said Rus Higley, instructor of oceanography and marine biology and manager of the MaST Center.

The public is also welcome to learn more at Science on the Sound, a semimonthly seminar that features experts discussing issues pertinent to the Puget Sound and the region. Past seminars have covered a wide range of issues including Hood Canal water quality and global warming. Highline and University of Washington faculty and Seattle Aquarium staff are some of the past key speakers.

### Summer camp on the Puget Sound

Younger community members got the chance to learn about the Puget Sound for free at the MaST Center in mid-July. Summer on the Sound Marine Science Camp gave 25 students, ages 11–13, a chance to explore the Puget Sound through hands-on activities. Students studied beach biodiversity, quantified sediments that make up the composition of the beach and looked for plankton. Students also created individual Webpages with blogs and photos to record their experiences.

(1) The MaST Center, located at Redondo Beach in Des Moines, is open to anyone in the community who wants to learn more about aquatic life. (2) The MaST Center's grand opening was in summer 2008. (3) The MaST Center has touch tanks where visitors can touch aquatic life. (4, 5) Students, ages 11–13, learned about the Puget Sound during summer camp at the center.



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## Valuing collaboration: Partnership drives success of program

### *We value teamwork, joint responsibility and ownership.*

The Polysomnographic Technology program continues to grow and succeed because of special partnership between the community, industry leaders and four community colleges — Highline, Edmonds, Tacoma and Olympic College. Twelve hospitals have provided internships for students and manufacturers have donated polysomnography equipment to the program, as well.

“This program would not have happened without the colleges, the community and the polysomnography industry partnering together,” said program manager Nicki Bly. “We are aiming to become the best polysomnography program in the nation.”

The program’s success led to a new partnership in summer 2008 with Linn-Benton Community College in Oregon. Highline provides online courses for students of Linn-Benton’s new Polysomnographic Technology certificate.

Highline’s program began out of an increasing need in the medical field for more polysomnography technicians. Family physicians and cardiologists are increasingly referring patients to sleep labs. Hospital-based and independent sleep labs are expanding services to meet demand and need more medically trained professionals to help diagnose and treat more than 90 different sleep disorders.

Highline is helping fill that need. In fall 2008, the program increased enrollment to 24 students and had around 70 applicants. Students come from all over Washington, Oregon and Idaho to learn from industry leaders in Highline’s state-of-the-art facility.

“The faculty members are respected in the polysomnographic and respiratory-care communities as outstanding leaders,” Bly said. “They bring with them solid experience and enthusiasm to educate the next generation of medical professionals in the polysomnographic technology field.”

## Public and private sector support training program

Many public and private organizations came together to help make the first year of the Human Services’ Employment Professional certificate program successful. The program was recognized for its work with a nomination for Gov. Chris Gregoire’s 2008 Economic Development and Workforce Best Practices awards.

Highline’s partners include Oregon’s Department of Human Services, Educational Services District 112, Washington state’s divisions of Developmental Disabilities and Vocational Rehabilitation, and six counties — King,

Pierce, Snohomish, Jefferson, Yakima and Clark — as well as two employment service groups, O’Neill and Associates and W.i.S.e. (Washington Initiative for Supported Employment).

The high-quality training program helps improve the skills of employment professionals that assist people with developmental disabilities to find and maintain a job in the community. Students traveled from around the state to be a part of the 15-credit program that began last fall.

## Valuing integrity: Survey assesses Highline's quality of education

*We believe in honesty and trustworthiness in all our college practices.*

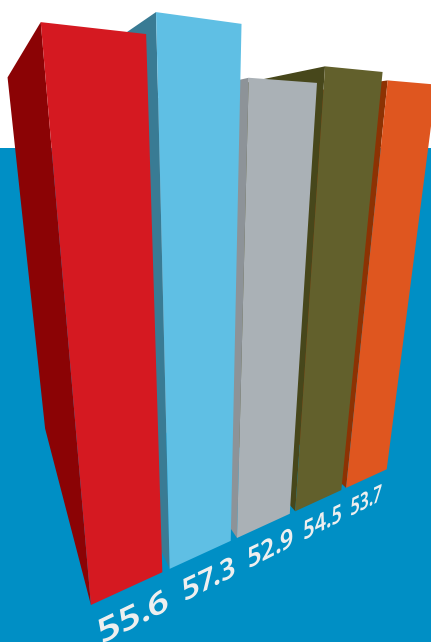
In winter 2008, Highline took part in the Community College Survey of Student Engagement (CCSSE), a survey that assesses educational institutions and students' learning experiences while also giving the community more ways to evaluate undergraduate education. Participating in the CCSSE emphasizes Highline's commitment to continuously improving its quality of education.

The survey evaluates how Highline compares to 585 community colleges across the nation in five key areas that correlate highly with student learning and success. Classes surveyed were randomly selected and 645 students were included in the sample. In all five areas on the survey — active and collaborative learning, student effort, academic challenge, student-faculty interaction and support for learners — Highline received high marks.

The CCSSE helps Highline evaluate its effectiveness and gives the college insight into where it can improve student experiences. Some of the areas where Highline stands out on the survey include how actively involved students are in their education and student effort.

Compared to the national cohort of community colleges, Highline scored in the 95th percentile for student effort and in the 90th percentile for active and collaborative learning. Specifically, Highline scored above the national cohort average on how much time students spent preparing for class, how frequently students used tutoring services, how often they tutored or taught other students, and how often students worked with classmates outside of class to prepare assignments.

Overall, the CCSSE results reflect Highline's commitment to its core values and improving the education experience for students. Many of the students — 74 percent — who participated in the survey already feel that Highline provides the support they need to succeed in college.



### Key areas on national survey

- Active & Collaborative Learning
- Student Effort
- Academic Challenge
- Student-Faculty Interaction
- Support for Learners

Highline received high marks in all five areas — active and collaborative learning, student effort, academic challenge, student-faculty interaction and support for learners — on the Community College Survey of Student Engagement, a national survey that assesses educational institutions and students' learning experiences.

## Valuing internationalization: Summit

*We value a global perspective and respect cultural diversity.*



Highline promotes an international focus in its educational offerings from course selections for students to faculty exchanges and global educational programs.

The college has developed successful partnerships with educational institutions across the globe including Hillsborough Community College in Florida, Polytechnic of Namibia, and Nelson Mandela Metropolitan University and Cape Peninsula University of Technology, both in South Africa, and Shanghai Jiao Tong University, one of China's most prestigious universities.

International faculty exchanges allow Highline instructors to learn about other cultures and bring back what they have learned to the classroom. The college also invites instructors from other countries to teach on campus and offers a variety of courses for students that discuss international issues.

“The Summit Initiative was the logical next step for Highline to enhance the global perspective on campus,” said Kathleen Hasselblad, director of International Programs and Grants.

The Community College Summit Initiative Program, a national program funded by the U.S. State Department's Bureau of Educational and Cultural Affairs and administered by the Community Colleges for International



Summit students (1) Diah Hastuti, of Indonesia; (2) Izach Wopari, of Indonesia; (3) Diah Hastuti and Leo Wijaya, both of Indonesia; and (4) Meltem Ulupinar, of Turkey, and Highline student Saori Matsubayashi, of Japan, participated in GlobalFest, an annual Highline event that gives students a chance to share their culture with faculty, staff, community members and fellow students. Summit students (5) Lesetja Glendah Lekgadimane, of South African, and Mehwish Chishti, of Pakistan, celebrate at Highline's graduation ceremony.

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## program expands global perspective

Development (CCID), provides support to international students from selected countries to study at U.S. community colleges. The goal of the program is to help students learn skills that will qualify them for jobs in their home countries. Students come from Pakistan, Indonesia, Turkey, Egypt, South Africa and Brazil.

As part of the CCID, Highline had the opportunity to host 16 students in the Summit program beginning in 2007. The students studied in the engineering or hospitality and tourism programs. The Summit program also prepared students to take on leadership roles in their home countries and taught them about freedom, democracy and personal responsibility.

“The program exemplifies campus’ commitment to international programs,” Hasselblad said.

Highline continues to expand its global perspective as a part of the Egyptian Community College Initiative, another nationally funded program administered by the CCID. Egyptian fellows spent eight weeks on Highline’s campus during the summer this year, learning English and observing classes before 13 fellows continued on at different community colleges around the country. Four fellows stayed at Highline to work closely with faculty mentors to gain an understanding of learner-centered practices that they can bring back to their home country.

### Highline president attends D.C. conference

Highline President Dr. Jack Bermingham participated in the Higher Education Summit for Global Development from April 29–30 in Washington, D.C. The global development conference focused on ways to help boost higher education efforts in developing countries and was led by U.S. Secretary of State Condoleezza Rice, U.S. Education Secretary Margaret Spellings and U.S. Agency for International Development Administrator Henrietta H. Fore.

#### HCC tidbit



#### Fulbright Scholar teaches in Kuwait

*Dr. Amal Mahmoud, a HCC English as a Second Language reading and writing instructor, taught in Kuwait as a Fulbright Scholar earlier this year. Mahmoud taught in the Intensive English Program at American University of Kuwait for six months.*

*He brought back with him an understanding of Kuwait, its dialect and culture to share with the Highline community. “I am hoping to build a cultural bridge between the American and Kuwaiti societies by helping the Highline community have a better understanding and awareness of the Kuwaiti culture,” Mahmoud said.*

## Recognizing some of Highline's best

Many Highline students, faculty and staff made an impact on and off campus during the 2007-2008 academic year and were recognized at the state and national level for their academic achievements and contributions to the community. This list is not comprehensive, but introduces some of Highline's standout students, faculty and staff.

### *Student high achievers*

Nursing student **Steve Simpkins** was already a Coca-Cola National Scholar, Highline Academic Achievement Scholar and Foundation Academic Merit Scholar when he won one of the state's most prestigious awards for college students. Simpkins was named a member of the 2008 All-Washington Academic Team for academic achievement and community service. The Des Moines resident was also Highline's student body president and earned a 3.99 GPA. The honor came with a \$250 scholarship from KeyBank, a \$500 scholarship from the Northwest Education Loan Association and a \$250 scholarship from the Highline Community College Foundation.

The Washington Award for Vocational Excellence (WAVE) scholarship, an award that pays for two years of undergraduate education expenses, went to two Highline students who excelled in professional-technical education.

Paralegal student **Risë Glaze**, of Federal Way, earned a 3.8 GPA. She plans on studying criminal justice at Central Washington University's Des Moines campus. Respiratory Care student **Katie Hutchison**, of Kent, earned a 3.5 GPA and is continuing her studies at City University of Seattle. "Highline has helped me in more ways than I can imagine. It was an absolute honor to receive the award," Hutchison said.

Highline students took home two awards this year at the Intercollegiate Human Powered Paper Vehicle Engineering Competition, hosted by Eastern Washington University. The Gears of War team won best presentation and most innovative design for their elliptical walker design. The Gears of War team includes engineering students **Kien Kha, Boreth Long, Temitope Akinfolarin** and **Glenda Kunkle**.



*Katie Hutchison,  
a WAVE scholarship  
winner*



*Patricia Overman,  
the Employee of the Year  
winner*

## NWAACC champs enter Hall of Fame

Former Highline coach Joe Callero led the men's basketball team to back-to-back championships in 1997 and 1998 and coached future professional basketball player Brian Scalabrine. In 2007, the Northwest Athletic Association of Community Colleges inducted Callero and his championship team members into the Hall of Fame. "The Hall of Fame honor is a direct reflection of the quality student athletes we coached at Highline. [Former] Athletic Director Fred Harrison and all the assistant coaches contributed to back-to-back championships," said Callero, who now coaches at Seattle University.



*Joe Callero,  
a former Highline coach*

## Making a mark

The Graphics Production program had another award-winning year in 2007. The program took home 14 awards — four gold, four silver and four bronze medals and two honorable mentions — at the state and international level. The program has won more than 50 awards in the last four years. Students in the program spend an average 12 hours a week on production tasks and the program produces more than 90 projects a month.



*Toni Castro, vice president of Student Services and award winner*



*Shawn Bergsma-Stoll, the Student Employee of the Year winner*

## *Honoring staff and faculty*

Vice President of Student Services **Toni Castro**, while dean of students at Highline, received the 2007 Scott Goodnight Award for Outstanding Service as a Dean from the National Association of Student Personnel Administrators. The award recognizes individuals who show a personal commitment to student affairs administration and leadership in the community and college affairs. Castro was the second recipient from a community college to win in the award's 12-year history.

The Washington Community and Technical College Humanities Association honored writing professor **Sharon Hashimoto** with an Exemplary Status award for her work as an author, teacher and adviser to Highline's award-winning literary magazine, Arcturus.

**Dr. T.M. Sell** was a finalist for Washington state's Civic Educator of the Year, honoring his work teaching American, state and local government courses. He also teaches journalism courses and is the adviser of Highline's award-winning student newspaper, The Thunderword.

Highline's top employee awards went to three outstanding individuals on campus.

Employee of the Year **Patricia Overman**, of Des Moines, works as an application developer and administrative assistant for the dean of Instructional Resources. She began as a full-time employee in 1997.

**Darryl Brice**, a sociology professor and Faculty Member of the Year winner, has been teaching at Highline for five years. "It was an honor to be selected by my peers," said Brice, a Kent resident.

Student Employee of the Year **Shawn Bergsma-Stoll** was able to balance her school work in the Visual Communications program and her job in the print department as a lab worker. The Tacoma resident earned a 3.58 GPA.



## Table Tennis Club goes undefeated in tourney

The Highline Table Tennis Club went undefeated in the National Collegiate Table Tennis Association's regional tournament at Portland State University in February. Highline students competed against teams from four-year colleges throughout Washington state and Oregon. Club members Alex Lopez, Barry Hansen, Po-Min (David) Hsu, Ji Woong (John) Park, Ngoc (Katie) Doan and Olajide (JD) Osadare participated in the event.

## Highline named Center of Excellence

In March 2007, Highline was named the Center of Excellence for International Trade, Transportation and Logistics by the Washington State Board for Community & Technical Colleges. It is one of 12 centers around the state focused on different industry sectors that drive the state's economy.

## Highline at a glimpse

### About HCC

Highline's main campus is located on an 80-acre hillside overlooking Puget Sound and the Olympic Mountains. Only 20 minutes south of downtown Seattle, the college is midway between Seattle and Tacoma.

Founded in 1961, Highline is one of 34 community and technical colleges in the state of Washington and is accredited by the Northwest Commission on Colleges and Universities. With approximately 16,900 students and more than 350,000 alumni it is one of the state's largest institutions of higher education.

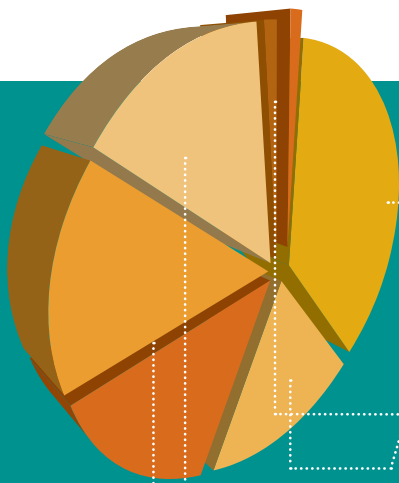
Highline Community College is nationally and internationally recognized as a premier community college, a reputation earned through the development of an institutional culture that values innovation, globalization of curriculum and community participation.

### Mission Statement

We deliver innovative education and training opportunities to foster your personal and professional success in our multicultural world and global economy. We help you build a better future.

### Vision Statement

Highline Community College is valued as the educational crossroads where dreams are shaped, communities created and excellence achieved.

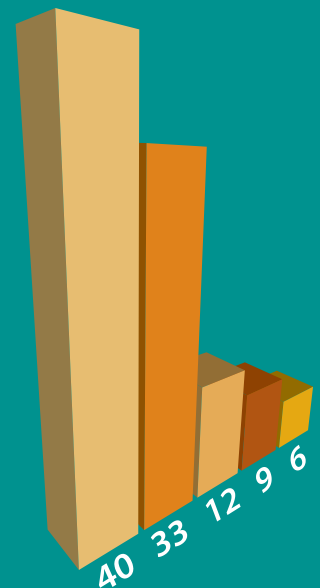


### Self-reported student population ethnicity\*

39%	White	13%	Other/Foreign National/Multi-racial
18%	Asian	1%	Native Hawaiian/Pacific Islander
15%	Hispanic	1%	Native American or Alaskan Islander
13%	African American		

### In the 2007-2008 academic year 506 students transferred to a public four-year institution from Highline.

40%	University of Washington (all campuses)
33%	Central Washington University (all campuses)
12%	Washington State University (all campuses)
9%	Eastern Washington University or The Evergreen State College
6%	Western Washington University



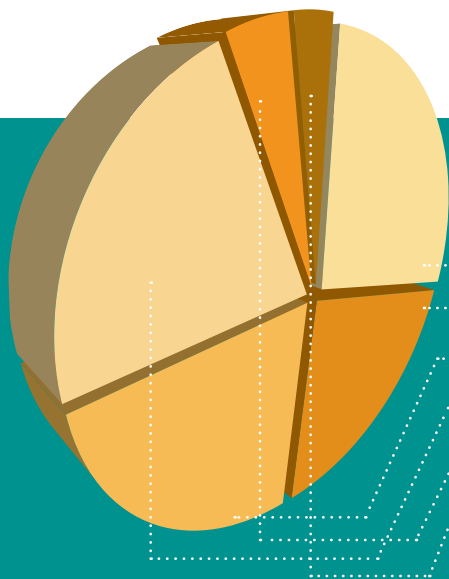
### Strategic Initiatives

- Strategic Initiative #1:** Achieve excellence in teaching and learning.
- Strategic Initiative #2:** Enhance a college climate that values diversity and global perspectives.
- Strategic Initiative #3:** Strengthen and expand the presence and role of the college within the communities it serves.
- Strategic Initiative #4:** Sustain an open, honest and collaborative environment that is responsive to the needs of the college community and that promotes good stewardship of the college’s financial resources.

### Our Students\*

- Total credit and non-credit students: **16,926 (61% female, 39% male)**
- Total credit students: **10,308 (61% of all students; median age 24)**
- Total number of international students: **536**
- Total number of Running Start students: **1097**
- Total number of Puget Sound Early College students: **78**

*\*Profile of students as reported in the 2007-2008 academic year.*



### Students’ most recent purpose for enrollment\*

- 28% attend for basic skills programs
- 23% attend to transfer to a 4-year college/university
- 22% attend for undeclared or other educational objectives
- 19% attend for work-related courses (current or future)
- 4% attend for high school completion programs
- 3% attend for personal enrichment

### Students by city (Top 10)\*

<b>Federal Way</b>	3,804	22.6%	<b>SeaTac</b>	1,246	7.4%
<b>Kent</b>	2,692	16.0%	<b>Burien</b>	1,126	6.7%
<b>Des Moines</b>	1,643	9.8%	<b>Renton</b>	789	4.7%
<b>Tukwila</b>	1,365	8.1%	<b>Seattle</b>	775	4.6%
<b>Auburn</b>	1,267	7.5%	<b>Tacoma</b>	520	3.1%

## Supporting Highline's foundation

### 2008 Gala raises \$75,000

This year's Highline Community College Foundation Gala was an outstanding success, drawing 200 attendees and raising \$75,000. The Gala featured Paul Moyer as the master of ceremonies, Shawn Hamilton as the auctioneer and student speaker Anna Lee, a Highline graduate. Major sponsors included Mellon Bank, BECU and Denny Miller Associates.

The Gala is also a major source of funding for students in need of emergency support during the school year, whether for rent, utilities, transportation, books or that one thing that may prevent students from staying in school. This year, \$23,000 was added to the fund that is available immediately to students.

### Highline benefactors receive national recognition

Highline alums, Junki and Linda Yoshida, were recognized as Council for Resource Development Benefactors of the Year at a banquet in Washington, D.C., in November 2007. The Yoshida Group, a multimillion-dollar conglomerate, has raised thousands of dollars for scholarships and emergency assistance for students.

### Lifetime donors\*

#### \$5,001 plus

Alaska Airlines  
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Thanks to the generosity of community members, businesses, service organizations and Highline employees, the Highline Community College Foundation was able to award more than \$77,000 in scholarships to students for the 2007-2008 academic year. Scholarships were awarded in three areas: academic achievement, program of study and financial need.

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## Mission Statement

*The HCC Foundation is an organization of community members dedicated to raising funds that help provide quality education at Highline.*

*Foundation board members strengthen the relationship between the college and the community, developing resources for students, programs, faculty and capital projects.*

*Do you have comments or questions about Highline or this report?*

*We want to hear from you. Please call Lisa Skari at (206) 870-3705 or e-mail [lskari@highline.edu](mailto:lskari@highline.edu)*

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K028 11/08



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